**RANT ASSIGNMENT**

Now that we have studied different forms of rants in class, we will write and perform our own. There will be a few days in class to write your rant, and each student will be responsible for presenting their work in front of the class.

Your rant should be about a pet peeve of yours – something that annoys you to a greater degree than it does for others. You will be responsible for submitting a written copy of your rant as part of your evaluation, as well as performing it in front of the class. The written rant should display the grammatical markings for pauses (periods, commas, semicolons) as well as those for expression (use of italics, capitals, and exclamation marks) which have been discussed in class.

It is advised that you practice reading your rant aloud before presenting, as you will be evaluated on how you use effective speaking strategies discussed in class in order present your rant in an engaging and effective manner. You should also print **TWO** copies of your rant – one for submission and one to use while presenting, if you’d like, as **you will not be able to retrieve your written submission from your teacher before presenting after it has been handed in, and late marks will be deducted for each day that passes without your written rant being handed in**.

Rants should be 3-5 minutes in length while presenting, which translates into **APPROXIMATELY** 3-5 pages of typed, double spaced, 12-piont Times New Roman text.

Your written rant is due at the beginning of class on **Wednesday, May 16**. A presentation order will be determined in class on May 16, and presentations will take place **Wednesday, May 16**, **Thursday, May 17**, and **Friday, May 18** in class. It is expected that you will be ready to present your rant in the order as determined on May 16; if you are not present when your turn arises you will receive late marks for your presentation as appropriate.

The rubric on the back will be used to evaluate your work. Remember to hand it in with your written rant on May 16.

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| **CRITERIA** | **LEVEL R**  **(0-4 MARKS)** | **LEVEL 1**  **(5 MARKS)** | **LEVEL 2**  **(6 MARKS)** | **LEVEL 3**  **(7 MARKS)** | **LEVEL 4**  **(8-10 MARKS)** |
| ***Written Rant***  Draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience | Written rant is not submitted, is submitted or is partially complete, and/or does not use grammatical markings with effectiveness to make the point | Written rant is complete and uses grammatical markings with a limited amount of effectiveness to make the point | Written rant is complete and uses grammatical markings somewhat effectively to make the point | Written rant is complete and uses grammatical markings well to make the point | Written rant is complete and uses grammatical markings effectively to make the point |
| ***Presentation***  Use speaking skills and strategies appropriately to communicate  with different audiences for a variety of purposes | Speaker does not present their rant, partially presents their rant, and/or uses speaking strategies with little effectiveness to make their point | Speaker uses speaking strategies discussed in class with a limited amount of effectiveness to make their point | Speaker uses speaking strategies discussed in class with some amount of effectiveness to make their point | Speaker uses speaking strategies discussed in class with an adequate amount of effectiveness to make their point | Speaker uses speaking strategies discussed in class with a high degree of effectiveness to make their point |

**Total: \_\_\_\_\_/20**

**Additional Comments:**